

02.05.21 CC Chat Log

00:13:44 Jay Leuck: Welcome aboard Neal!!!

00:14:06 Neal Grandstaff: Thanks. Good to be here.

00:21:54 Neal Grandstaff: I am a Live OnLine Guitar instructor.

00:24:08 Kathryn Long: Beau and Dasha, I would like to share some thoughts about the manner in which the land acknowledgment is presented (e.g., at meetings). Please let me know at which point in the process you would like that feedback. Thank you for your dedication to anti-racism.

00:25:55 Beau (they/them): Thanks Kat! We'd love to hear from you. Feel free to email me beau.gilbert@clackamas.edu so we can discuss further.

00:28:26 Jay Leuck: Brilliant!!!

00:28:53 Sunny Olsen: Thank you!

00:29:14 Kathryn Long: At what point would language in the Student Handbook be incorporated?

00:29:30 Kathryn Long: And who will partner with that work?

00:29:56 Ernesto Hernandez: Just out of curiosity, do we know about how many "grade appeals" are requested by students in a given academic year?

00:30:38 Taylor Donnelly (she/her): Kat, I'm working with Jennifer Andersen on that question, getting feedback from her and her recommended readers, and then I will defer to her expertise on where/how to share it with students. The Handbook seems right to me, but it isn't set

00:30:53 Taylor Donnelly (she/her): Ernesto, I don't know how many are requested, but it's more than 0!

00:30:55 Jason Kovac (he/him): Thanks for the updates, Tory--I think this version will work better!

00:34:19 Ernesto Hernandez: Thank you Taylor. Eventually, I think an actual number would be rather important to pin down for seeing how we can continuously keep improving on the grade appeal process in general.

00:34:43 Amy Cannata: More info about the grant process can be found at: <https://intranetstaging.clackamas.edu/grants> Or you can contact me directly.

00:34:59 Kathryn Long: Thanks, Taylor. I think it's definitely a possibility. My concern is that the student handbook lists student rights and responsibilities in a very text-heavy manner.

00:36:01 Jay Leuck: I am not seeing your screen Chris

00:36:02 Kelly White (she/her): I cannot see what Chris is sharing

00:36:12 Tory Blackwell: Neither can I :-(

00:36:26 Tory Blackwell: Yes, thank you!

00:38:09 Kathryn Long: Thanks again, Taylor! The table of contents in the student handbook clearly identifies certain areas of the student handbook, but then there is just a heading on the table of contents for student rights and responsibilities, without any clearly defined listing for the various sections. Even the information about problem-resolution is hard for folks to find. This can have unintended impacts on our students. I would hope that any revisions to the student handbook would bring a perspective that could address these issues.

00:39:12 Lauren McGuire: Excellent work J and Chris and all who were involved in the name change :-)

00:39:40 Tory Blackwell: This is great! How long will it require for this name change process to go into in effect? I have students that I would like to share this with.

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00:40:06 Chris Sweet (He, him, his): Tory, usually within a few days.
00:40:13 Chris Sweet (He, him, his): at most...
00:40:25 Tory Blackwell: Great :-)
00:42:50 Sunny Olsen: Thanks Amanda!
00:43:22 Sunny Olsen: You too Lorette...this makes advising and supporting students so much cleaner.
00:44:32 Jay Leuck: Nice work Laurette and Amanda!
00:45:16 April Smith: Are the AAOT Education Electives limited for the amount of ED or EC classes allowed? Currently the AAOT only allows 12 professional technical credits is this the same here?
00:45:30 Robin Dryden: Awesome work!
00:46:09 April Smith: Thank you Dru
00:46:32 Kathryn Long: Wonderful!
00:47:10 Leslie Ormandy: Such a great opportunity for our students! Awesome!
00:50:01 Leslie Ormandy: Any idea when we will see documents? It is hard to just imagine the data?
00:50:05 Lind Mizar: Hello all, sorry I am late. I had a client call that I couldn't get away from..
00:51:19 MaryJean or Dr. Williams (she/her): Hi Lind! Glad you were able to make it.
00:56:15 Kathryn Long: Thanks, Alissa!
01:11:58 Lori Hall: We are working on the missing department pages.
01:12:35 David Plotkin (he / him): Deans have been working with Lori on those pages as well.
01:15:29 DW Wood: Neal, your microphone is over modulating. It's a bit difficult to hear you.
01:17:00 Tom Landeen: Great Points Neal
01:18:33 Jay Leuck: I don't think you understand Neal, your microphone is painful to hear in my speaker.
01:24:23 Lori Hall: Neal, the College Relations and Marketing team have a very robust and rounded marketing plan that we administer, making the most of what limited funds we have. You can find us online, on social media, on TriMet buses, on the radio, on TV, and direct amil. Most of our dollars are spent on digital advertising with targeted audiences. Most likely if you are not seeing our ads, you are not our target audience. As far as the website goes, we are making the most with what we have. Redoing the website is very costly and timely. This team works very hard and I am very proud of them.
01:25:37 Kelly White (she/her): I appreciate that but to my knowledge no one has reached out to us about what information we would like to have included on our page. Currently we have had to create and host our own webpage for the Alexander Gallery outside of the school's website. It exists with the FYI info but it doesn't allow us to show the artwork or keep an archive so people can visit.
01:36:14 April Chastain: I want to share an excerpt from an email that I sent to David after a Chairs and Directors meeting back in October, before we even knew where Horticulture would stand. It is still a valid point that has not been adequately addressed through this ARE process.

"you could encourage everyone, even those on the "revenue neutral or better" side to

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also look at their programs and help determine where they might be able to further increase revenues, or also cut costs. They could be encouraged to help support their colleagues, rather than feeling like they're "off the hook", so to speak. You say that "we are investigating ways to balance our overall finances in order to preserve services, instructional programs, and curricula for students". If that's true then why aren't we looking at the full picture, including the "revenue positive" programs?"

01:40:09 Amanda Coffey: Yes, April! I agree and said much the same thing in Curriculum Committee this morning when David presented there.

01:41:02 Jane Littlefield (she/her): Is there a direct link to the list / rubric we're talking about?

01:41:44 Jane Littlefield (she/her): Specifically, what Lupe was referring to. The filled-out rubric?

01:42:22 Amanda Coffey: And the first Harmony building.

01:42:52 Sue Mach (She, Her): Yes/1

01:45:54 Kathryn Long: there are folders that are empty

01:45:59 Kathryn Long: so how do BAG and ARE intersect? these two items have been separated

01:46:52 Jane Littlefield (she/her): OK, that would be helpful. I have a hard time understanding some of this stuff without seeing it. :-)

01:47:17 Elizabeth Carney: In future, can we consider beginning with the approach April suggests, rather than beginning with focusing on revenue-challenged programs?

01:48:12 Jane Littlefield (she/her): +1 April and Elizabeth. Abundance model! <3

01:50:05 Sue Mach (She, Her): Horticulture has been a signature program of our college for years!

01:50:56 Jay Leuck: Thank you for saying that April!!!

01:54:10 irma bjerre: When it comes to World Languages I would like to emphasize that our languages sometimes are the only contact that our students have to the world and with people from diverse backgrounds.

01:54:59 Sue Mach (She, Her): Yes! And English major students NEED two years of world language to transfer.

01:55:39 irma bjerre: Yes!

01:55:58 Sue Mach (She, Her): Which brings up another question, are we looking at how eliminating one program would affect others?

01:56:08 Kathryn Long: Thank you for asking that question

01:56:34 Jim WP: I'm concerned that students are going to get this information second hand as rumors prior to us disclosing it. In a void of information, they will create their own story. I suggest this gets disclosed by the Executive Team sooner rather than later.

01:56:44 Elizabeth Carney: Sue, we brought up that question in Curriculum COmmittee this morning and suggested some collaboration/convo around that

01:56:55 Kathryn Long: These programs have related instruction, and according to the data on the F-drive, those subject areas have decreasing enrollment.

01:57:26 Ernesto Hernandez: Thank you Cynthia! I'll try to be brief as well.

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01:57:44 Kathryn Long: I will be brief, too, Cynthia.
02:01:46 Jay Leuck: Thank you Chris and Ernesto!!!
02:08:32 Sue Mach (She, Her): I have been hearing over and over that the ARE process is not simply about profit and loss, but placing profit and loss first in the process is like telling someone you love them while holding a gun to their head.
02:09:38 Kathryn Long:
<https://www.showingupforracialjustice.org/white-supremacy-culture-characteristics.html>
02:11:44 Lind Mizar: • Our Association is working with HR and IT on the paystubs issue
• We are working with the other associations and Admin to regularize both committees reporting and encourage more strongly reporting back to the reps association via a report.
o We would appreciate any committee chairs present to remind our representatives that they are supposed to report back to our association via the water cooler (if they don't know how, there is a video on the water cooler). It is our belief that they can add the minutes taken to produce that report to their compensation request -- which is submitted to Sara Sellards
• We have a contract talk upcoming with our association on Feb. 27 to discuss the most relevant areas of it, and the current MOA.
• A DEI training is planned for March, hopefully
• One of our priorities - health care for part time faculty - is up in House Education next Thursday (the 11th) at 1pm. We are asking everyone present here for their help.
o As a brief reminder, this would give health care to faculty
02:11:58 Lind Mizar: I have to go for my 2pm. So, here's mine.
02:12:12 Kathryn Long: I will give you an opportunity to address them.
02:12:25 Kathryn Long: I have asked them repeatedly, and I've been waiting a long time.
02:12:45 Jay Leuck: That would be fine... I guess